Transformer-based language models and complement coercion: Experimental studies

Yuling Gu

University of Washington, Seattle, WA, USA yulinggu@uw.edu



1. OVERVIEW

How do transformer-based language models (LMs) react to implicit meaning?

- > Complement coercion
- e.g. "The student finished the book about sailing" where the action "read" is implicit

because of processing:

☐ Implicit meaning

☐ Entity NP

Figure 1: Example of a set of test sentences in Experiment 1 and the critical regions for measurement.

> Compare LMs' surprisal estimates at various critical sentence regions

| Condition | Sentence | |
|---------------|-----------------------------------------------------------|--|
| Coerced | Surprisal 1 | |
| | The student finished the book about learning how to sail. | |
| Preferred | The student read the book about learning how to sail. | |
| Non-preferred | referred | |
| | The student wrote the book about learning how to sail. | |

Critical sentence regions:

- Differing verb : finished/read/wrote
- Target region: the book
- Post-target region: about learning

3. EXPERIMENT DESIGN

➤ **Surprisal**: quantification of cognitive effort required to process a word in a sentence

$$S(w_i) = -\log_2 p(w_i|w_1, \dots, w_{i-1})$$

- ➤ Measure positions: 3 critical regions (Figure 1)
- ➤ Models: family of GPT-2 models

Diagnostic datasets:

| Dataset | Original psycholinguistic experiment | Selection from original stimuli |
|---------|---------------------------------------------------------------------|--------------------------------------|
| | | 36 triplets |
| 1 | "Coercion in sentence processing: | (Coercion/Preferred/Non-preferred) |
| | Evidence from eye-movements and | from stimuli for Experiment 1 |
| 2 | self-paced reading" | 32 quadruplets (Event/Neutral verb - |
| | by Traxler et al. (2002) | Event/Entity NP) from |
| | | stimuli for Experiments 2 and 3 |
| 3 | "An MEG Study of Silent Meaning" by Pylkkänen and McElree (2007) | 35 triplets |
| | | (Coerced/Anomalous/Control) |
| | | from the Nonembedded Stimuli |

Table 1: Source of diagnostic datasets used in our experiments.

4. RESULTS AND ANALYSIS

Experiment 1

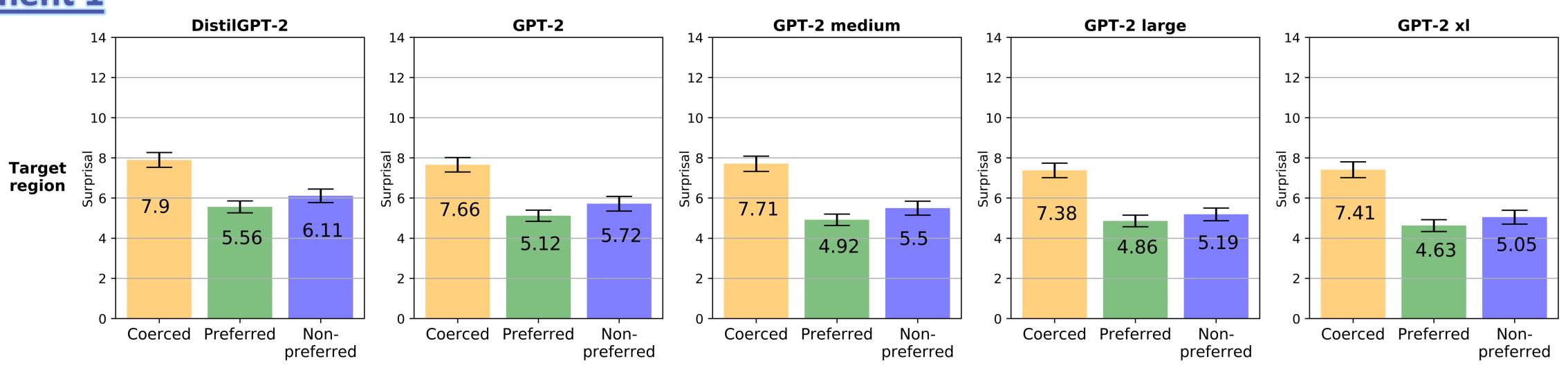


Figure 2: Bar graphs showing mean surprisal estimates from Experiment 1, by model, region and condition. Error bars represent standard error.

Event interpretation of NP

At the target region, surprisal in ...

is because of processing:

- coerced condition >> preferred condition
- coerced condition >> non-preferred condition
- preferred condition ≈ non-preferred condition

A Less specific verb

is because of processing:

☑Implicit meaning **☑**Non-preferred cond

Non-preferred condition

☑ Anomaly detection

2. WHAT IS COERCION?

Environment it can occur in

Verbs like started, finished, completed semantically select for an event-describing complement

Default interpretation: entity

□ Non-preferred condition □ Event interpretation of NP

Less specific verb

□ Anomaly detection

Type-mismatch!

Coerced: The student finished the book about learning how to sail.

Uncovering implicit meaning

Step1: Event-selecting verb (semantics) read, wrote, ate,

watched etc

Step2: Worldknowledge read, wrote, ate, watched etc Step3: More world-knowledge read, wrote, ate,

watched etc

Semantics + world knowledge

Control: The student read the book about learning how to sail.

5. TAKEAWAYS

☑Entity NP

Experiments 2 & 3

- Our work is the first of its kind to study transformer-based LMs' behavior on the complement coercion phenomenon using surprisal estimates.
- While previous works studying LMs' behavior compare <u>full sentences or examine</u> one critical region per sentence, for each sentence, we take **measurements at three positions** important for analysis of the phenomenon to provide a **richer analysis**.
- The series of three experiments we perform provide an illustrative example of how targeted follow-up experiments could be used to tease apart confounding factors.